



January 14, 2019

Dear Prospective Satori Charter School Family:

Thank you for your interest in our school and for requesting our Admission Packet. We want to take this opportunity to share Satori Charter School's mission statement and academic emphasis.

### **Satori Charter School Mission Statement**

Satori Charter School serves a diverse population of children and their families with a special emphasis on providing a challenging, individualized program. This particularly addresses the needs of the students who may learn at a fast rate, think critically, produce creative products, achieve above grade level in two or more academic areas, and/or show special talent in one or more areas. Satori Charter School addresses the strengths and needs of the whole child in a community that values creativity, problem solving, and respect. Satori's nurturing atmosphere engages and inspires a child's natural love of learning.

We encourage you to carefully consider your child's interests, past academic achievements, level of motivation, and abilities as you make this important school choice for your child. Satori will evaluate your admission packet and recommend the class in which your child will be most successful given our multi-age classrooms and our curriculum.

In order for us to best serve your child, a school visit would be highly recommended. It is important to us that you and your child feel that Satori Charter School is the right place. Please fill out the forms in this admission packet. These forms include: General Information Form, Parent Survey Form, Teacher Survey Form, Student Survey Form, and Support Services Form Survey. In addition, we would like a copy of the student's latest report card and Standardized Test Scores (AIMS Science, AZ Merit, etc.)

If you have any questions, please do not hesitate to ask.





Satori Charter School
Registration Form

2019/2020

3727 N. 1st Ave. Tucson, AZ 85719
Phone: 520-293-7555 Fax: 520-293-7020
www.satorischool.org

Student Name:
First: Middle: Last:

Date of Birth (mm/dd/yyyy): Gender: Entering Grade Level:

Ethnicity: White Hispanic Black American Indian/Alaskan Native Pacific Islander or Asian

Last School Attended:

School Address: City: State & Zip:

Dates: to Grade Completed

- 1. Has your child ever been in a special education program? Yes No
2. What is the primary language used in the home regardless of the language spoken by the student?
3. What is the language most often spoken by the student?
4. What is the language that the student first acquired?
5. Does your child currently have a 504 plan? Yes No
6. Does your child have any serious health problems? Yes No

If yes, what are they?

7. Has your child been expelled from school? Yes No

8. Please include a copy of most recent Report Card and any test scores i.e., AIMS, AzMerit.

Sibling(s) Names Age/Grade School Currently Attending

Parent/Guardian Information:

First Middle Last

Address: City: State & Zip:

Home Phone: Work Phone: Cell Phone:

Email address:

2nd Parent/Guardian Information:

First Middle Last

Address: City: State & Zip:

Home Phone: Work Phone: Cell Phone:

Email address:

I certify that all information in this packet is accurate and complete.

Parent/Guardian(s) Signature:

Date:

For Office Use Only:

Date received: \_\_\_\_\_

Date of Placement Exam: \_\_\_\_\_

Visit date: \_\_\_\_\_

Entry Date: \_\_\_\_\_

Additional information:

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Revised: 5/1/18 jhh



State of Arizona  
Department of Education  
Office of English Language Acquisition Services

**Primary Home Language Other Than English (PHLOTE)  
Home Language Survey**  
(Effective April 4, 2011)

These questions are in compliance with Arizona Administrative Code, R7-2-306(B)(1), (2)(a-c).

Responses to these statements will be used to determine whether the student will be assessed for English Language Proficiency.

1. What is the primary language used in the home regardless of the language spoken by the student? \_\_\_\_\_
2. What is the language most often spoken by the student? \_\_\_\_\_
3. What is the language that the student first acquired? \_\_\_\_\_

Student Name \_\_\_\_\_ Student ID \_\_\_\_\_

Date of Birth \_\_\_\_\_ SAIS ID \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

District or Charter \_\_\_\_\_

School \_\_\_\_\_

Please provide a copy of the Home Language Survey to the ELL Coordinator/Main Contact on site.

In SAIS, please indicate the student's home or primary language.

# SATORI CHARTER SCHOOL

## Parent Survey

Child's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Current Age: \_\_\_\_\_ Current Grade: \_\_\_\_\_ Current School: \_\_\_\_\_

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Becomes bored with routine tasks.					
2. Conforms to social norms.					
3. Does not become frustrated with others easily.					
4. Is aware beyond his/her years.					
5. Likes school.					
6. Is aware of problems others often do not see.					
7. Uses unique and unusual ways of solving problems.					
8. Sets high standards for self.					
9. Chooses concrete problems over abstract ones.					
10. Dislikes having his/her ideas known.					
11. Sticks to a project once it is started.					
12. Is self-critical.					
13. Talked in sentences earlier than other children.					
14. Has a good sense of humor.					
15. Is emotionally sensitive; may overreact.					
16. Likes to pretend.					
17. Adds a lot of detail to pictures he/she draws.					
18. Has a lot of ideas; can think of many ways to solve a problem.					
19. Has intense, self-directed interests.					
20. Has no frustration with written tasks.					
21. Asks a lot of questions; wants to know why and how.					
22. Was an early reader.					
23. Has interests similar to older children or adults in games and/or reading.					
24. Has a large vocabulary; verbally fluent.					
25. Has learned many things without being taught.					
26. Accepts abilities.					
27. Can speak in more than one language.					

28. Describe how your child feels about reading.

29. Describe your child's relationship with others.

30. Describe any of your child's unusual accomplishments, present or past.

31. What are any special problems or needs your child has?

32. What does your child do to entertain himself/herself?

33. Why do you think your child needs the type of program offered by Satori Charter School?

# SATORI CHARTER SCHOOL

## Student Entrance Survey

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Current Grade: \_\_\_\_\_ Current School: \_\_\_\_\_

	Often	Sometimes	Never
1. I am a good student.			
2. I am curious about many things and like learning about new things.			
3. I like to talk to adults and ask them questions about things that I am learning or want to learn.			
4. I am bored at school.			
5. I like to know why and how things happen; I like to search for answers.			
6. I like the challenge of hard problems, assignments and materials.			
7. I like to use my imagination to write plays, poetry, make up games, etc.			
8. Other people recognize I am an intelligent person.			
9. I enjoy working with mechanical and/or scientific things.			
10. I like to work independently on special projects.			
11. I enjoy debating or discussing an idea.			
12. I feel different from other children my age.			
13. I enjoy "losing myself" in a good book or in my imagination.			
14. I have a good sense of humor.			
15. My work is often quite original.			
16. I am interested in what is happening in my city, state, country, and the world.			
17. I am able to come up with many ideas or solutions to problems.			
18. I like to study subjects that are challenging or even difficult.			
19. I don't like to accept what someone else says without challenging it.			
20. I feel strongly about things and often express my feelings, even if I think others will disagree.			
21. I spend more time on assignments because I enjoy learning.			

**Please answer the following questions.**

22. What is your favorite subject? Why?

23. What are the titles of some of your favorite books? Why are these your favorites?

24. What do you like to do in the summer?

25. What is something you've done that most children your age don't do.

26. Why do you feel you need an accelerated school program?



# SATORI CHARTER SCHOOL

## Support Services Survey

Please read the survey below and answer to the best of your knowledge. This information will be used upon admission to help address your student's needs and is not considered in the application evaluation.

Applicant's Name: \_\_\_\_\_

1. Does your child have a 504? ( ) Yes ( ) No If yes, please provide current plan.
2. Does your child have an IEP? ( ) Yes ( ) No If yes, please provide current plan.
3. Has your child ever attended any Special Classes i.e., ELL, Sp. Ed., Speech, Reading? ( ) Yes ( ) No
4. Has your child ever been identified as gifted? ( ) Yes ( ) No If yes, please provide any testing.
5. If you answered yes to any of the above questions, please continue below. If you answered no to all of the above questions, please stop and sign below.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please note that failure to provide accurate information may be grounds to deny admission. Please provide any documents that may assist us in ensuring we provide appropriate support.**

**Please check any service program in which your child has previously been enrolled, or that has been identified as needing. This information will help us obtain records from previous schools and provide necessary services for your child.**

- |                                                                 |                                                             |                                                     |
|-----------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------|
| <input type="checkbox"/> Bilingual Education                    | <input type="checkbox"/> Counseling                         | <input type="checkbox"/> Preschool Special Programs |
| <input type="checkbox"/> Communication Disorders                | <input type="checkbox"/> Emotional/Behavioral Disorder (ED) | <input type="checkbox"/> Special Reading            |
| <input type="checkbox"/> Developmental Kindergarten (OK)        | <input type="checkbox"/> English Language Learner (ELL)     | <input type="checkbox"/> Speech Therapy             |
| <input type="checkbox"/> Hearing Impaired (HI)                  | <input type="checkbox"/> Other Health Impaired (OHI)        | <input type="checkbox"/> Speech Class               |
| <input type="checkbox"/> Learning Disabilities                  | <input type="checkbox"/> Motor Therapy                      | <input type="checkbox"/> Social Worker              |
| <input type="checkbox"/> Occupational Therapy (OT)              | <input type="checkbox"/> Physical Therapy (PT)              | <input type="checkbox"/> Resource                   |
| <input type="checkbox"/> Self-Contained Special Needs Classroom | <input type="checkbox"/> Resource                           | <input type="checkbox"/> Other _____                |

Please describe the services your child has received in the past.

**The above information is true and accurate to the best of my knowledge.**

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# SATORI CHARTER SCHOOL

## Teacher Survey Form

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Age: \_\_\_\_\_ Current Grade: \_\_\_\_\_ School: \_\_\_\_\_

Teacher's Signature and Contact Telephone #: \_\_\_\_\_

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Has vocabulary or knowledge in a specific area that is unusually advanced for grade or age.					
2. Has knowledge about things of which other children are unaware.					
3. Gets along with other children.					
4. Is eager to tell others about discoveries.					
5. Is emotionally sensitive.					
6. May overreact.					
7. Has a ready grasp of underlying principles and can quickly make valid generalizations about events, people, or things; looks for similarities and differences in events, people, and things.					
8. Is a keen and alert observer; usually "sees more" and "gets more" out of a story, film etc. than others.					
9. Reads a great deal on his/her own; does not avoid difficult material, may show a preference for biography, autobiography, encyclopedias and atlases.					
10. Grasps concepts quickly, easily, without much repetition.					
11. Gets bored with routine tasks and may refuse to do rote homework.					
12. Recognizes relationships and comprehends meanings.					
13. May make jokes or puns at inappropriate times.					
14. Has unusual insights into values and relationships.					
15. May perceive injustices and assertively oppose them.					
16. Asks provocative questions about the causes and reasons for things.					
17. May refuse to accept authority and be nonconforming.					
18. Evaluates facts, arguments, and persons critically.					
19. May be self-critical, impatient, or critical of self and others, including teachers,					
20. Enthusiastically generates ideas or solutions to problems and questions					
21. May dominate others because of abilities.					
22. Has intense, often diverse self-directed interests.					
23. May be difficult to get involved in topics that he/she is not interested in.					

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
24. Prefers to work independently.					
25. May be highly individualistic and seem stubborn.					

Do you feel this child would benefit from Satori Charter School, a school that offers a differentiated, accelerated program?  
Please explain why or why not.

**Please mail directly to:**

Satori Charter School

3727 N. 1st. Ave.  
Tucson, AZ 85719